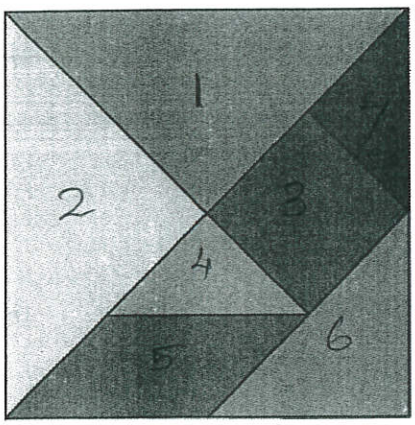
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MATHEMATICS

Chapter 5: SHAPES AND DESIGNS

Name: _____ Date:_____ Class: III Sec: ___

I. Look at the 7- piece tangram below and fill in the blanks and boxes.



a. Number of triangles .....

b. Number of squares .....

c. Any other shape? .....

d. Which two pieces are exactly the same? ..... and .....

II. Fill in the blanks:

a. A triangle has ..... sides and .....vertices.

b. A cuboid has ..... faces,.....edges and ..... vertices.

c. A sphere has ..... faces and ..... edges.

d. A cylinder has ..... faces and ..... edges.

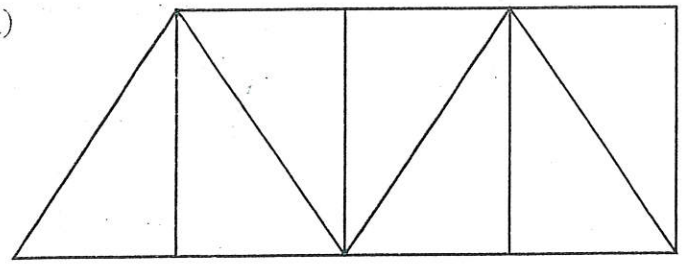
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III. Match the correct shape:

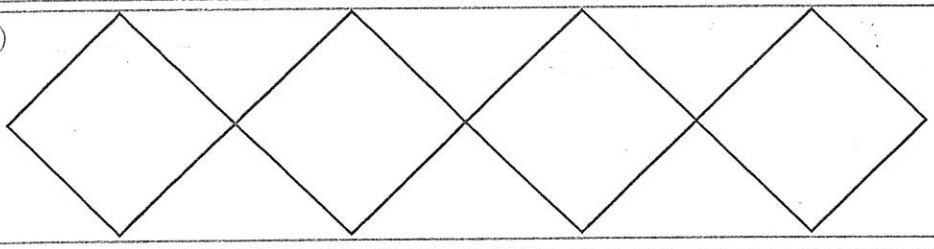
a. A book	i. Sphere
b. A die	ii. Cuboid
c. A pencil	iii. Cube
d. Birthday cap	iv. Cylinder
e. A football	v. Cone

IV. Complete the following tiling pattern:

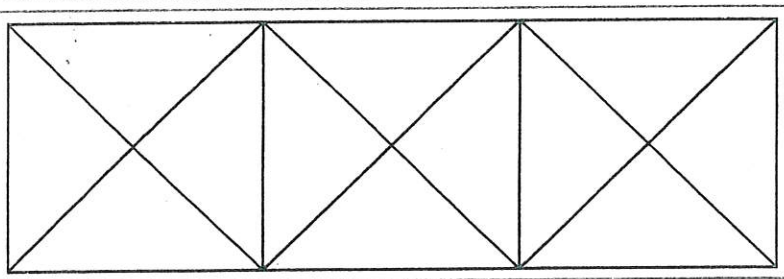
(a)



(b)



(c)



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Chapter 7: TIME GOES ON...

Name: _____ Date:_____ Class: III Sec: ___

I.

Look at the time under each clock and draw the hands accordingly :



4 o'clock



9 o'clock



11 o'clock

II.

Write the time below the clocks :



5 o'clock





III. Tick (√) the right box:

(a) Quarter past 4 can be written as

☐ 4:30 ☐ 4:15 ☐ 4:45

(b) Half past 12 can be written as

☐ 11:30 ☐ 12:00 ☐ 12:30

(c) How many minutes are there in 2 hours?

☐ 120 ☐ 60 ☐ 180

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IV. Write each of the time in words:

(a) 7:08 _____

(b) 1:50 _____

(c) 6:20 _____

(d) 8:30 _____

V. Fill in the blanks:

(a) 11:55 = 5 minutes _____ 12.

(b) 7:30 = Half _____ 7.

(c) 2:45 = Quarter _____ 3.

(d) 9:25 = 25 minutes _____ 9.

VI. Answer the following:

(a) Which month in the year has less than 30 days?.....

(b) How many days are there in a year? .....

(c) A year has ..... months.

(d) A month has at least .....weeks.

(e) At 3 o' clock the minute hand is at ..... and the hour hand is at ..... .

(f) When the time is in full hours, the minute hand is at ..... .

(g) How many days are there in a week? .....

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Chapter 13: SMART CHARTS

Name: _____ Date:_____ Class: III Sec: ___

I. The following pictograph shows the number of students speaking English, Hindi, Punjabi, Urdu, Bengali and Assamese.

Here, one 🧍 stands for 5 students.

English	🧍🧍🧍🧍🧍🧍🧍🧍
Hindi	🧍🧍🧍🧍🧍
Punjabi	🧍🧍🧍
Urdu	🧍
Bengali	🧍🧍
Assamese	🧍🧍

Answer the following questions:

(a) Which language is spoken by maximum number of students?.....

(b) Which language is spoken by minimum number of students? .....

(c) How many students speak English? .....

(d) How many students speak Hindi? .....

(c) Which languages are spoken by equal number of students? .....

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II. The following pictograph shows the number of students of a class who play cricket, football, tennis or hockey.

One ☺ stands for 2 students.

Cricket	☺☺☺☺☺☺
Football	☺☺☺☺☺
Tennis	☺☺☺
Hockey	☺☺☺☺

Answer the following questions:

(a) Which game played by the least number of students? .....

(b) Which game is played by the maximum number of students? .....

(c) How many students play Cricket? .....

(d) How many students play Hockey? .....

(e) What is the total number of students in all games? .....

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Chapter 14: RUPEES AND PAISE

Name: _____ Date: _____ Class: III Sec: ___

I. Fill in the blanks:

(a) How many 5 paise coins are there in 1 rupee?.....

(b) 650 paise = ...rupees.

(c) To make 5 rupees ,we need ..... 50 paise coins.

(d) 8 rupees 5 paise = ... rupees.

(d) Rs 105.80 = ... rupees ..... paise

II. Add the following amount of money:

	₹		P
	105	.	08
	113	.	72
+	87	.	75

	₹		P
	203	.	84
+	107	.	53

	₹		P
	3	.	75
+	2	.	44

III. Subtract the following amount of money:

	₹		P
	0	.	95
−	0	.	27

	₹		P
	203	.	84
−	107	.	57

	₹		P
	710	.	50
−	375	.	75

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IV. Answer the following questions:

(a) Monu bought apples for Rs 265.75 , mangoes for Rs 146.25 and guavas for Rs 94.65. How much money did he spend?

.....

.....

.....

(b) If a pen costs Rs 18, find the cost of 24 such pens.

.....

.....

.....

(c) If 9 books cost Rs 639, find the cost of one book.

.....

.....

.....

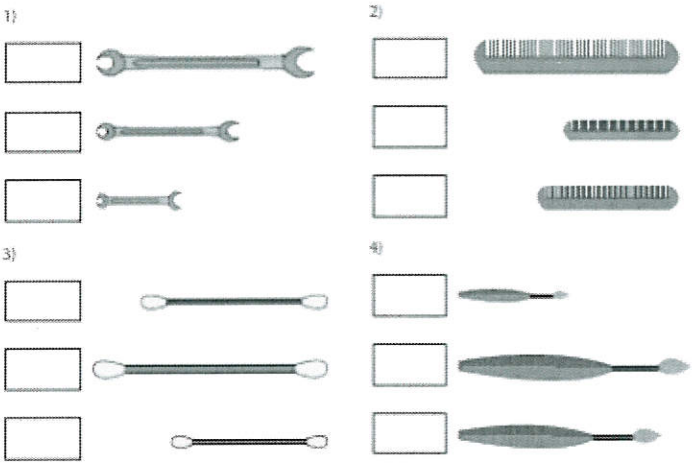
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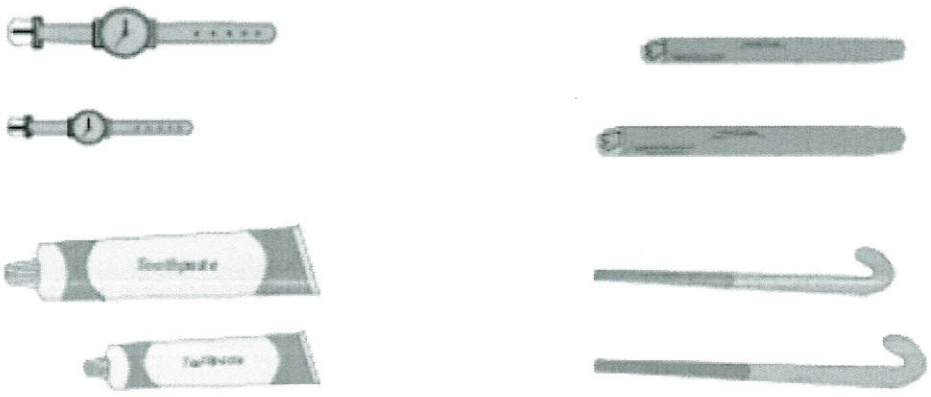
Chapter 4. LONG AND SHORT

Name: _____ Date:_____ Class: III Sec: ___

I. Write 1 to 3 to show the order from shortest to longest object.



II. Circle the object which is long in each pair.



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III. Which unit would you use to measure the following

(centimetre, metre, kilometre)

a. The height of a tower .....

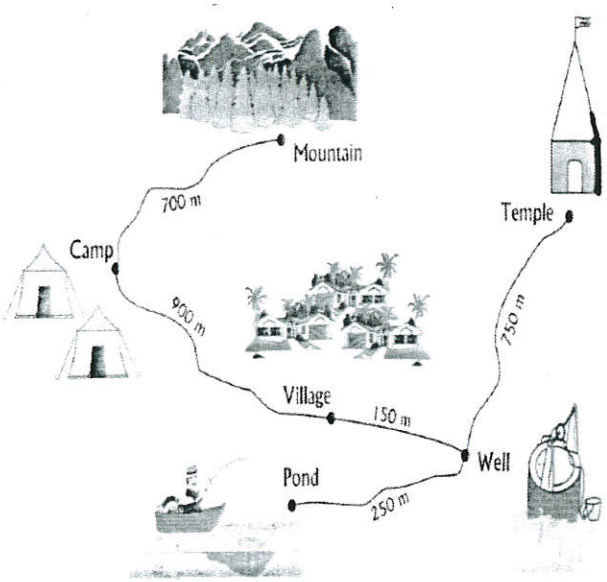
b. The distance from classroom to school gate .....

c. Height of the coconut tree .....

d. The length of the pencil box .....

e. Depth of a well .....

IV. With the help of picture answer the questions



a. Which is farther from the camp, the pond or the temple? _____

b. Which is shorter from the temple, the pond or the village? _____

c. What is the distance between the well and the pond? _____

d. What is the distance between the mountain and the camp? _____